Colégio São João de Brito

Transitioning from traditional teaching to online teaching
Were you planning to switch to online learning before the pandemic?

**Dr. Joana Rogato, Philosophy Teacher at Colégio de São João de Brito**, shares her experience using NEO LMS.

We know that our students are not the same kind of children that they used to be several years ago. We also know that now they are much more interested in technological devices and we wanted to stay up to date. We have to adapt to how the minds of our students are changing.

Colégio de São João de Brito is a private, Catholic, coeducational school in Lisbon, Portugal. Founded in 1947, the school is operated by the Society of Jesus. The school has more than 1,500 students, with ages between 3 years and 18 years old. Based on Ignatian pedagogy and spirituality, the College is chartered and has autonomy for an indefinite period.

Introduction
Why did you start using NEO LMS?

Dr. Joana Rogato, Philosophy Teacher: Well, it was because we needed a tool, a platform that would allow us to communicate with the students quickly and immediately, that would have many possibilities so that teachers of various subjects would be able to use it according to their particular way of teaching and their needs, that are very different for each subject.

It was clear to us that we needed to have this kind of tool to complement the physical classroom with a digital way of being in contact with the students, sharing things with them, and having them also share their work with us.
What do you like about NEO? What are your favorite features?

**Dr. Joana Rogato, Philosophy Teacher:** NEO is a **useful platform** that we have been using in so many different ways. How I can share material with the students and have them, for example, make a video at home in which they are telling me what they know and what they think about a particular author. For example, I share with them several videos and several documents and I **organize the students into groups**. In the groups, they discuss a specific problem that I raise during a Zoom class.

After the class ends and I have shared with them various materials, which can be a PowerPoint, videos, even quizzes for them to do, then they go ahead and discuss the class in groups and I ask them to make videos to share their ideas and **share them with me using NEO**. For example, when working as a group, they have some questions that they answered through NEO. So, they upload their answers. They upload their videos all through NEO, and I **can evaluate them and grade all their work easily**. It’s immediate, and it’s effortless.